

## The Impact of Basic Cadre Training for Taruna Melati 1 (PKDTM 1) on Enhancing Religious Activities Among Students at MTs Muhammadiyah Likuboddong, Bontonompo Selatan District

Nurawalia<sup>1</sup>, Lisa Nursita<sup>2</sup>, Hamsiah Djafar<sup>3</sup>, Fitriani Nur<sup>4</sup>

Universitas Islam Negeri Alauddin Makassar

Correspondence e-Mail: [nurawaliao912@gmail.com](mailto:nurawaliao912@gmail.com)

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### NOTES      ABSTRACT

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This study examines the impact of Taruna Melati 1 Basic Cadre Training (PKDTM 1) on increasing the religious activities of students at MTs Muhammadiyah Likuboddong. Kec. South Bontonompo. Gowa Regency, by knowing (1) The implementation of PKDTM 1 at MTs Muhammadiyah Likuboddong Kec. South Bontonompo Kab Gowa. (2) Religious Activities of Students at MTs Muhammadiyah Likuboddong. Kec. South Bontonompo. Gowa Regency. (3) The impact of PKDTM 1 on increasing the religious activities of students at MTs Muhammadiyah Likuboddong. Kec. South Bontonompo. Kab. Gowa.

This type of research uses descriptive qualitative research with a case study approach. The data collection method was carried out by interviewing the Madrasah Founder, madrasah head, grade 9 homeroom teacher, religious extracurricular coaches, students (ranting leaders / osis leaders), and parents of students. The data sources used are primary and secondary data sources. Data management and analysis techniques are carried out through three stages, namely: Data reduction, data presentation, and conclusion drawing. The testing of data validity through triangulation of sources, techniques, and time.

The results of this study indicate that the implementation of PKDTM 1 at MTs Muhammadiyah Likuboddong begins with planning, then implementation, then the follow-up stage. The religious activities of students at MTs Muhammadiyah Likuboddong include the implementation of dhuha prayers, recitation of prayers before and after learning, giving positive advice before starting learning, congregational zuhur prayers which are coupled with protocol / MC, recitation of the holy verses of the Koran and cultum, implementation of safari Ramadan, and Training of Basic Cadres of Taruna Melati 1 (PKDTM 1). The impact of basic cadre training for jasmine cadets 1 (PKDTM 1) in increasing the religious activities of students at MTs Muhammadiyah Likuboddong is the discipline of worship, being responsible, having good morals, and being active in organizations (IPM organizations). PKDTM 1 is able to instill a spirit of religious moderation from an early age. The implication of this research is that the madrasah head is expected to participate in the training planning process so that the material to be presented and the presenters can be more precise and directed according to the needs of students. The madrasah and parents of students pay more attention to the activities of students in the coaching and mentoring process in the form of post-training follow-up so that the training objectives can be achieved optimally.

**Keywords:** Ability to Understand; Questions Students Have

## 1. INTRODUCTION

The efforts of Islamic education in developing students' potential are aimed not only at fostering high levels of creativity and innovation in both knowledge and technology to meet the demands of an increasingly industrial and technological society but also at equipping them with faith and piety that align with religious requirements. Individuals should regard religion as a guiding principle to discern what is feasible and beneficial to implement and develop.

Extracurricular activities are educational activities outside the subjects and counseling services aimed at helping students develop according to their needs, potential, talents, and interests through activities specifically organized by educators or educational personnel authorized in schools or madrasahs (Muhaimin etc., 2008: 74). According to the Indonesian Dictionary (KBBI), extracurricular activities are those that fall outside the written curriculum, such as leadership training and student development programs. (Departemen Pendidikan Balai Pustaka, 2007: 291)

According to the Minister of Education and Culture Regulation No. 81A of 2013, there are several types of extracurricular activities, including Krida (Scouting, Basic Leadership Training for Students, Red Cross Youth, and Flag Hoisting Troops), Scientific Work (Youth Scientific Activities, academic abilities, research, etc.), and Talent/Skill Development (development of sports, arts and culture, environmental awareness, journalism, theater, religious activities, and others).

The Basic Cadre Training for Taruna Melati 1 (PKDTM 1) is the initial stage of cadre training in the Muhammadiyah Student Association (IPM). PKDTM 1 is a mandatory program for third-grade students at MTs Muhammadiyah Likuboddong and serves as a distinguishing feature that sets MTs Muhammadiyah Likuboddong apart from other junior high schools/madrasahs in Bontonompo Selatan.

In the implementation of PKDTM 1, all students are required to eat and sleep together at school, learn to engage in activities in accordance with the Sunnah of the Prophet, and receive instruction on topics such as Islam, Muhammadiyah teachings, IPM principles, leadership, organizational skills, and adolescent psychology, with speakers from the IPM Branch Leadership, religious figures, and a reflection night held before the culminating event.

PKDTM 1 is a program at MTs Muhammadiyah Likuboddong that must be attended by students before they graduate (leave the school). This is intended to instill in students the desire to develop their potential, self-awareness, and sensitivity to their environment, both in the school and social contexts, grounded in religious values and discipline in accordance with the school's vision and mission.

The activities of PKDTM 1 are highly relevant to the religious activities of the students, as everything from meals, worship, scheduled activities, to sleeping is conducted in accordance with religious teachings.

Religious activities conducted by students at MTs Muhammadiyah Likuboddong include performing the Sunnah Dhuha prayer in congregation before the teaching and learning process, reciting a learning prayer to commence the educational activities, and concluding the lessons with a prayer.

The structural organization of IPM is arranged from the branch level to the central level. This aims to cultivate cadres starting from the student level and continuously guide and motivate them until they are ready to become successors in Muhammadiyah. The cadre training system in IPM has a well-organized and agreed-upon guideline established by the Central Leadership of Muhammadiyah. This guideline is referred to as the IPM Cadre System (SPI).

Based on initial observations conducted on July 16, 2022, the researcher obtained information from interviews with the head of MTs Muhammadiyah Likuboddong indicating that the Basic Cadre Training for Taruna Melati 1 (PKDTM 1) has been implemented since the school officially began operations and remains highly relevant to the religious activities of the students.

PKDTM 1 stands for Basic Cadre Training for Taruna Melati. This training activity is organized by the Muhammadiyah Student Association of Bontonompo and is a mandatory program for MTs Muhammadiyah Likuboddong every year during the holy month of Ramadan. The training material includes topics on Islam, Muhammadiyah teachings, IPM principles, leadership, organizational skills, and adolescent psychology. The aspects observed in this research include the training process and the output regarding the religious activities of students after participating in the training.

## **2. RESEARCH METHOD**

This study employs a qualitative research method utilizing a descriptive approach. This means that the survey conducted in this research yields descriptive data in the form of written or spoken words from individuals and observed behaviors. (Sulaiman Saat, 2019: 129) The results of this research will depict what occurs in a specific field or area. In qualitative research, one common type of study conducted is the case study. This research utilizes case studies to examine the impact of PKDTM 1 on the enhancement of students' religious activities.

This type of research involves a comprehensive investigation of a specific program, event, or activity at the individual, group, or organizational level to gain a deep understanding of the event in question. The research is conducted at MTs Muhammadiyah Likuboddong, located on Jl.

Pendidikan Likuboddong, Sengka Village, Bontonompo Selatan District, Gowa Regency, South Sulawesi Province, Postal Code 92153.

The primary data sources are obtained directly from respondents and informants, including the founder of the madrasah, the head of the madrasah, class teachers, extracurricular supervisors, Muhammadiyah Branch Leaders, students, and parents of the students. Secondary data refers to data obtained and explored through the processing of information from secondary sources, such as informants who are not directly related to the research object but possess knowledge about PKDTM 1 (books, journals, or documents).

Research instruments are used as tools for data collection that can respond to formulated questions, allowing the information obtained to serve as a basis for drawing conclusions. The key instrument in this research is the researcher. Based on the research conducted on the impact of PKDTM 1 on the enhancement of students' religious activities, the researcher plays a direct role in the research process, thus being referred to as the key instrument. The presence of the researcher in the field is essential as the primary instrument, serving as an observer, interviewer, data collector, and report writer for the research findings. Bogdan and Biklen state that qualitative research has a natural setting as a direct source of data, and the researcher is the key instrument.

Essentially, the data analysis method is one of the steps taken by the author to analyze the results of the collected data using predetermined data collection methods. In processing the data, methods for describing and analyzing the phenomena under investigation are employed. In this study, the author uses an inductive method, as this research is qualitative in nature and aims to provide descriptions and understand issues arising from existing phenomena, drawing conclusions from specific to general.

### **3. RESULTS AND DISCUSSION**

This research was conducted at MTs Muhammadiyah Likuboddong, which is one of the madrasahs located in the southern part of Sengka Village, Bontonompo Selatan District, Gowa Regency. It is situated between two educational institutions, namely RA Aisyiyah and MI Muhammadiyah Likuboddong. The madrasah is located on Jl. Pendidikan Likuboddong, Sengka Village. It was established around 1962 and was previously known as Muallimin.

#### **A. Description of the Implementation of the Basic Cadre Training for Taruna Melati 1 (PKDTM 1) at MTs Muhammadiyah Likuboddong**

This research has described the implementation of the Basic Cadre Training for Taruna Melati 1 (PKDTM 1) at MTs Muhammadiyah Likuboddong, identifying three stages involved in the PKDTM 1 process. These three stages include Planning, Implementation, and Follow-up and Support.

The planning activities involve all elements present in the madrasah and the leadership structure of the IPM Branch in Bontonompo. This is done to ensure that the decisions or programs

to be implemented in the future can be agreed upon and supported collectively. This aligns with Syamsul Hadi's research, which states that a plan must be thoroughly developed and well-structured so that all actions can be directed and focused on what a program or institution aims to achieve.

The implementation of PKDTM 1 aims to serve as a process of transforming the awareness of faith and Islam among students/cadres, manifesting in their daily lives, starting from awareness of the self, group, and community.

The PKDTM 1 activities at MTs Muhammadiyah Likuboddong were conducted from March 27 to March 31, 2023, with 37 participants from classes 9 A and 9 B of MTs Muhammadiyah Likuboddong. The materials presented included Al-Islam, Psychology, Leadership, IPM, and Muhammadiyah. The master trainer for this program was Abdurrahman, a member of the Gowa District leadership. The facilitator team consisted of several former leaders of the IPM Bontonompo branch, while the organizing committee was composed of the current leadership of the IPM Bontonompo branch.

Follow-up and support are processes aimed at assessing the achievement of learning outcomes outlined in the learning objectives established during the planning phase. (Nursita, 2022: 236) The support at this stage includes evaluating the participants' success in implementation, assigning tasks to participants, holding periodic meetings, monitoring participants' activities until the determination of deadlines according to the time limits of each component and level of cadre training, and the issuance of certificates of training completion, as well as the transformation of cadres across all levels of the organization.

#### **B. Description of the Religious Activities of Students at MTs Muhammadiyah Likuboddong**

This research has presented information about the forms of religious activities conducted by students at MTs Muhammadiyah Likuboddong. The religious extracurricular program consists of various activities organized outside of classroom hours to provide guidance for students to practice the religious teachings they acquire through classroom learning. Additionally, it aims to encourage the development of students' personalities and instill religious values and good character (akhlakul karimah) in students, with the ultimate goal of shaping educated individuals who are pious to Allah SWT. (DEPAG RI, 2009: 9)

Based on the research findings at MTs Muhammadiyah Likuboddong, students perform the Dhuha prayer in the morning. Before starting their lessons, students recite a learning prayer, and they do the same after the lessons are completed. Positive advice is given before the learning process begins. During the day, students perform the Zuhr prayer in congregation at the mosque in front of the madrasah, which is accompanied by a protocol/MC, recitation of verses from the

Quran, and a brief religious talk (kultum). Other activities include the Ramadan safari and the Basic Cadre Training for Taruna Melati 1 (PKDTM 1). Following these activities, students receive follow-up support as a form of post-training assistance.

### **C. The Impact of Basic Cadre Training for Taruna Melati 1 (PKDTM 1) on the Enhancement of Religious Activities Among Students at MTs Muhammadiyah Likuboddong**

The Basic Cadre Training for Taruna Melati 1 (PKDTM 1) at MTs Muhammadiyah Likuboddong is a religious extracurricular activity implemented as an effort to enhance the religious activities of students.

The impact of PKDTM 1 on increasing the religious activities of students at MTs Muhammadiyah Likuboddong includes students performing obligatory prayers on time and participating in the Dhuha prayer in congregation in the morning, adhering to the designated schedule. This indicates that students are disciplined in their worship practices. Interviews with several respondents, including both class 9 teachers and parents of the students, demonstrate the students' discipline in performing their religious duties. The provision of Al-Islam material during PKDTM 1 serves to enhance understanding of the pillars of Islam, the pillars of faith, and the concept of purification (thaharah). Students also gain a better understanding of their responsibilities, meaning they fulfill their duties both at the madrasah and within their family environments wholeheartedly, striving to give their best due to the internal motivation they receive. (Lickona, 2009: 73)

From the research findings, it can be concluded that it is essential to provide guidance and support to students in their daily lives to ensure they remain on a path consistent with societal norms. Through the religious extracurricular activities of PKDTM 1, it is hoped that students' character development will be supported, especially in today's era where the use of social media is pervasive across all demographics. While social media can have positive effects, it can also have negative impacts, such as students struggling to manage their time effectively between studying, playing, and worshiping.

The PKDTM 1 extracurricular activities at MTs Muhammadiyah Likuboddong are designed to provide a platform for students to channel and develop their potential, interests, and talents. Extracurricular activities can help enhance students' skills and abilities, fostering resources that will be beneficial as a foundation for facing the realities of the workforce in Indonesian society. (Madinah etc., 2023: 20)

### **D. THE RESULTS**

Based on the results of field research regarding the impact of Basic Cadre Training for Taruna Melati 1 (PKDTM 1) on enhancing the religious activities of students at MTs Muhammadiyah

Likuboddong, the following conclusions can be drawn:

- 1) The implementation of Basic Cadre Training for Taruna Melati 1 (PKDTM 1) at MTs Muhammadiyah Likuboddong begins with: 1) Planning, which includes the preparation of responsible parties (the head of the madrasah, extracurricular supervisors, the branch leadership/chairperson of the student council, and the IPM Bontonombo leadership), preparations made by the facilitator and support team, and preparations conducted by the organizing committee. 2) Implementation, and 3) Follow-up and support stages.
- 2) The religious activities of students at MTs Muhammadiyah Likuboddong include the performance of the Dhuha prayer in the morning, recitation of prayers before and after learning, providing positive advice before starting lessons, performing the Zuhr prayer in congregation accompanied by a protocol/MC, recitation of verses from the Quran and a brief religious talk (kultum), conducting Ramadan safaris, and the Basic Cadre Training for Taruna Melati 1 (PKDTM 1). Following these activities, students receive follow-up support as a form of post-training assistance.
- 3) The impact of Basic Cadre Training for Taruna Melati 1 (PKDTM 1) on enhancing the religious activities of students at MTs Muhammadiyah Likuboddong includes discipline in performing worship, a sense of responsibility, good character, and active participation in organizations (the Muhammadiyah Student Association).

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